WEEKLY INSTRUCTIONAL PLAN

TEACHER: L. Sciara		WEEK OF: January 3 rd , 2022	
MONDAY		Inservice Day – No School	
anything submitte	SUBJECT: English I Honors 2nd Period CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided - Read & Annotate - "Teens Have Less Face Time with their Friends" - Chunk & Chew section by section - Guided Discussion – Judging research quality Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st) weeks ends on February 11th. Any late, missing and after the close of the 6 weeks. If you have extent. Have a good week!	· · · · · · · · · · · · · · · · · · ·	
WEDNESDAY	SUBJECT: English I 6 th Period CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered &	SUBJECT: English I 7 th Period CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered &	

Guided

Guided

WEEKLY INSTRUCTIONAL PLAN

	Donal O. Annatata "Torre	Dead Or Associate #Towns	
	- Read & Annotate - "Teens	- Read & Annotate - "Teens	
	Have Less Face Time with their	Have Less Face Time with their	
	Friends"	Friends"	
	- Chunk & Chew section by	- Chunk & Chew section by	
	section	section	
	- Guided Discussion – Judging	- Guided Discussion – Judging	
	research quality	research quality	
	Exit Ticket	Exit Ticket	
	HOMEWORK:	HOMEWORK:	
	Read for Book Club (January 20 th & 21 st)	Read for Book Club (January 20 th & 21 st)	
THURSDAY	SUBJECT:	SUBJECT:	SUBJECT:
	English I Honors	English I	English I Honors
	2 nd Period	4 th Period	8 th Period
	Do Now – Sentence Corrections	CLASSWORK:	CLASSWORK:
	Nonfiction Text – Partnered &	Do Now – Sentence Corrections	Do Now – Sentence Corrections
	Guided	Nonfiction Text – Partnered &	Nonfiction Text – Partnered &
	- Annotations & Graphic	Guided	Guided
	Organizer - "Teens Have Less	- Annotations & Graphic	- Annotations & Graphic
	Face Time with their Friends"	Organizer - "Teens Have Less	Organizer - "Teens Have Less
	- Analyze & Identify – Author's	Face Time with their Friends"	Face Time with their Friends"
	Purpose; Author's Message;	- Analyze & Identify – Author's	- Analyze & Identify – Author's
	Text Structure; Most	Purpose; Author's Message;	Purpose; Author's Message;
	Compelling Facts/Details	Text Structure; Most	Text Structure; Most
	- Summarize the Article	Compelling Facts/Details	Compelling Facts/Details
	Exit Ticket	- Summarize the Article	- Summarize the Article
	HOMEWORK:	Exit Ticket	Exit Ticket
	Read for Book Club (January 20th & 21st)	HOMEWORK:	HOMEWORK:
	,	Read for Book Club (January 20 th & 21 st)	Read for Book Club (January 20 th & 21 st)
FRIDAY	SUBJECT:	SUBJECT:	, ,
	English I	English I	
	6 th Period	7 th Period	
	CLASSWORK:	CLASSWORK:	
	Do Now – Sentence Corrections	Do Now – Sentence Corrections	
	Nonfiction Text – Partnered &	Nonfiction Text – Partnered &	
	Guided	Guided	

WEEKLY INSTRUCTIONAL PLAN

- Annotations & Graphic Organizer - "Teens Have Less Face Time with their Friends"
- Analyze & Identify Author's Purpose; Author's Message; Text Structure; Most Compelling Facts/Details
- Summarize the Article

Exit Ticket

HOMEWORK:

Read for Book Club (January 20th & 21st)

- Annotations & Graphic Organizer - "Teens Have Less Face Time with their Friends"
- Analyze & Identify Author's Purpose; Author's Message; Text Structure; Most Compelling Facts/Details
- Summarize the Article

Exit Ticket

HOMEWORK:

Read for Book Club (January 20th & 21st)