

WEEKLY INSTRUCTIONAL PLAN

TEACHER: L. Sciara		WEEK OF: January 3 rd , 2022	
MONDAY	Inservice Day – No School		
TUESDAY	<p>SUBJECT: English I Honors 2nd Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none">- Read & Annotate - “Teens Have Less Face Time with their Friends”- Chunk & Chew section by section- Guided Discussion – Judging research quality <p>Exit Ticket</p> <p>HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I 4th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none">- Read & Annotate - “Teens Have Less Face Time with their Friends”- Chunk & Chew section by section- Guided Discussion – Judging research quality <p>Exit Ticket</p> <p>HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I Honors 8th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none">- Read & Annotate - “Teens Have Less Face Time with their Friends”- Chunk & Chew section by section- Guided Discussion – Judging research quality <p>Exit Ticket</p> <p>HOMEWORK: Read for Book Club (January 20th & 21st)</p>
NOTES: The 4 th six weeks ends on February 11 th . Any late, missing, or make up work MUST be submitted before this date. I will not accept or grade anything submitted after the close of the 6 weeks. If you have extenuating circumstances, please email me at lacey.sciara@gohornetsgo.net or sciaral@hooksisd.net . Have a good week!			
WEDNESDAY	<p>SUBJECT: English I 6th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p>	<p>SUBJECT: English I 7th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p>	

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THURSDAY	<p>SUBJECT: English I Honors 2nd Period</p> <p>Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none"> - Annotations & Graphic Organizer - "Teens Have Less Face Time with their Friends" - Analyze & Identify – Author's Purpose; Author's Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I 4th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none"> - Annotations & Graphic Organizer - "Teens Have Less Face Time with their Friends" - Analyze & Identify – Author's Purpose; Author's Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)</p>	<p>SUBJECT: English I Honors 8th Period</p> <p>CLASSWORK: Do Now – Sentence Corrections Nonfiction Text – Partnered & Guided</p> <ul style="list-style-type: none"> - Annotations & Graphic Organizer - "Teens Have Less Face Time with their Friends" - Analyze & Identify – Author's Purpose; Author's Message; Text Structure; Most Compelling Facts/Details - Summarize the Article <p>Exit Ticket HOMEWORK: Read for Book Club (January 20th & 21st)</p>
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